

УТВЕРЖДАЮ

Первый заместитель начальника  
главного управления по образованию  
Могилевского облисполкома



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## ЗАДАНИЯ

для проведения городских, районных олимпиад  
по учебному предмету «Английский язык»

Дата проведения: 31.03.2023 г.

Время выполнения заданий: 10.00 – 11.30.

### VI класс

Максимальное количество баллов: 50

#### PART A. LEXICAL-GRAMMAR TEST (45 points)

##### I. Use the correct forms of the verbs in brackets. (11 points)

1. The children \_\_\_\_\_ (to hear) the news while they \_\_\_\_\_ (to go) home from school.
2. She \_\_\_\_\_ (to be) to twelve different countries so far.
3. What \_\_\_\_\_ (you/to buy) for me at the supermarket yesterday?
4. Don't make so much noise, please. I \_\_\_\_\_ (to work).
5. Tom got to hospital 3 days ago but I \_\_\_\_\_ (not to visit) him yet.
6. French and English \_\_\_\_\_ (to teach) at my school.
7. Let's go to the cinema. A good film \_\_\_\_\_ (to be) on now. I think you \_\_\_\_\_ (to enjoy) it.
8. When I \_\_\_\_\_ (to see) him he \_\_\_\_\_ (to play) football with his friends.

##### II. Fill in the gaps with prepositions if necessary. (6 points)

1. He wrote the letter \_\_\_\_\_ pencil.
2. I went \_\_\_\_\_ the countryside \_\_\_\_\_ last Sunday.
3. He always gets up \_\_\_\_\_ 5 o'clock.
4. You must learn this poem \_\_\_\_\_ heart.
5. He is afraid \_\_\_\_\_ dogs.

**III. Use the correct form of the word in brackets. (5 points)**

1. It is \_\_\_\_\_ (boring) story I have ever heard.
2. He's \_\_\_\_\_ (smart) boy in our group.
3. It took us \_\_\_\_\_ (little) time to do our homework today than yesterday.
4. The book is much \_\_\_\_\_ (interesting) than the film.
5. Their flowers look \_\_\_\_\_ (good) than our bouquets.

**IV. Fill in a (an)/ the/ - (no article) in the following sentences. (5 points)**

1. After \_\_\_\_\_ hard day you are not always ready to play \_\_\_\_\_.
2. I don't like to stay in \_\_\_\_\_ town in \_\_\_\_\_ good weather.
3. It is such \_\_\_\_\_ great news!

**V. Choose the correct variant. (3 points)**

1. I hope (this / that / those) people can help us.
2. We didn't have (some / no / any) time left.
3. There were very (much / little / few) books in his bookcase.

**VI. Put the words in the right order to make sentences. (5 points)**

1. he / get / usually / early / does / how / up?  
\_\_\_\_\_

2. not / at / room / they / like / did / hotel / the / all.  
\_\_\_\_\_

3. music / likes / very / classical / my / friend / much.  
\_\_\_\_\_

4. often / you / in / marks / get / do / bad / maths?  
\_\_\_\_\_

5. snowing / is / at / hard / it / the / very / moment.  
\_\_\_\_\_

**6. Fill in the gaps in the text with the words from the list. (10 points)**

**asked / snow / warm / forest / go / tell / English / radio / tourists / old**

One day a small group of 1)\_\_\_\_\_ came to a part of America where they saw neither villages nor people for many days. At last they met an 2)\_\_\_\_\_ Indian. He knew everything about the 3)\_\_\_\_\_, the animals living in it, the weather and many other things. He could speak 4)\_\_\_\_\_.

"Can you 5)\_\_\_\_\_ us what the weather will be like during the next few days?" one of the tourists 6)\_\_\_\_\_ him.

“Oh, yes,” he said. “Rain is coming. Then there’ll be 7)\_\_\_\_\_ for a day or two. But then the sun will come again and the weather will be fine. It will be very 8)\_\_\_\_\_.”

“These old Indians didn’t 9)\_\_\_\_\_ to school but they know more than we do,” said the man to his friends. Then he turned to the old Indian:

“Tell me,” he said, “how do you know all that?”

The Indian answered: “I heard it on the 10)\_\_\_\_\_.”

**PART B. Read the passages and put them in the right order. (5 points)**

...) Moreover, parents who work may need to contact their children. For example, if a parent has to work late, they need to tell their children who will look after them.

...) All in all, I feel that students should be allowed to take mobile phones to school for use in an emergency. However, all phones should certainly be turned off during lessons.

...) Nowadays more and more students bring their mobile phones school. While I believe that students should carry mobile phones in case of an emergency, I don’t think that these phones should be used at school, particularly in the classroom.

...) On the other hand, when a phone rings during a lesson it distracts everybody. Besides, students who send and receive text messages in class are not paying attention to the lesson.

...) Firstly, many students travel to and from school without their parents. Therefore, it is important for them to have a mobile phone in case they need help or have an accident on the way to school or home.